

Macedonia Elementary

556 Jones Bridge Road
Blackville, SC 29817

Grades	PK-6 Elementary School	
Enrollment	496 Students	
Principal	W. A. Owen	803-284-5800
Superintendent	Dr. Teresa Pope	803-284-5605
Board Chair	Mr. Willie Felder	803-284-2766

THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

ABSOLUTE RATING

UNSATISFACTORY

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	7	31	80	19

IMPROVEMENT RATING

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS

NO

This school met 13 out of 21 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Below Average	Below Average	No
2004	Below Average	Average	No
2005	Below Average	Unsatisfactory	No
2006	Unsatisfactory	Below Average	No

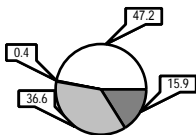
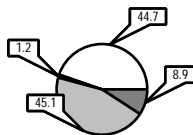
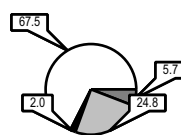
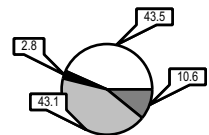
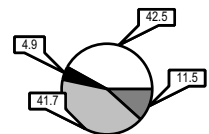
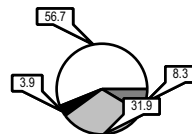
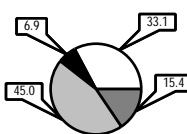
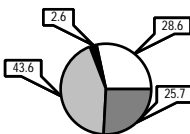
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

96.8%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	258	98.8	46.7	36.9	16.0	0.4	24.2	No	Yes
Gender									
Male	128	98.4	49.2	37.5	12.5	0.8	20.8	N/A	N/A
Female	130	99.2	44.4	36.3	19.4	0.0	27.4	N/A	N/A
Racial/Ethnic Group									
White	57	96.5	29.4	39.2	29.4	2.0	45.1	Yes	Yes
African American	199	99.5	51.0	36.5	12.5	0.0	18.8	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	201	99.5	36.5	42.9	20.1	0.5	30.7	N/A	N/A
Disabled	57	96.5	81.8	16.4	1.8	0.0	1.8	No	Yes
Migrant Status									
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	256	98.8	46.5	37.0	16.0	0.4	24.3	N/A	N/A
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	256	98.8	46.5	37.0	16.0	0.4	24.3	N/A	N/A
Socio-Economic Status									
Subsidized meals	228	99.6	48.4	36.9	14.3	0.5	22.1	No	Yes
Full-pay meals	29	96.6	33.3	37.0	29.6	0.0	40.7	N/A	N/A

Mathematics – State Performance Objective = 36.7%									
All Students	258	98.4	44.0	45.7	9.1	1.2	21.4	No	Yes
Gender									
Male	128	97.7	44.5	43.7	9.2	2.5	21.8	N/A	N/A
Female	130	99.2	43.5	47.6	8.9	0.0	21.0	N/A	N/A
Racial/Ethnic Group									
White	57	96.5	29.4	51.0	15.7	3.9	37.3	Yes	Yes
African American	199	99.0	47.6	44.5	7.3	0.5	17.3	No	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	201	99.5	34.9	51.9	11.6	1.6	26.5	N/A	N/A
Disabled	57	94.7	75.9	24.1	0.0	0.0	3.7	No	Yes
Migrant Status									
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	256	98.4	43.8	45.9	9.1	1.2	21.5	N/A	N/A
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	256	98.4	43.8	45.9	9.1	1.2	21.5	N/A	N/A
Socio-Economic Status									
Subsidized meals	228	99.1	46.3	45.4	7.4	0.9	18.5	No	Yes
Full-pay meals	29	96.6	25.9	48.1	22.2	3.7	44.4	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	258	98.8	67.5	24.8	5.7	2.0	7.7
Gender							
Male	128	98.4	69.7	19.7	6.6	4.1	10.7
Female	130	99.2	65.3	29.8	4.8	0.0	4.8
Racial/Ethnic Group							
White	57	96.5	50.0	30.8	13.5	5.8	19.2
African American	199	99.5	72.0	23.3	3.6	1.0	4.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	201	99.5	59.8	30.2	7.4	2.6	10.1
Disabled	57	96.5	93.0	7.0	0.0	0.0	0.0
Migrant Status							
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	256	98.8	67.3	24.9	5.7	2.0	7.8
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	256	98.8	67.3	24.9	5.7	2.0	7.8
Socio-Economic Status							
Subsidized meals	228	99.6	70.2	23.9	4.1	1.8	6.0
Full-pay meals	29	96.6	46.4	32.1	17.9	3.6	21.4

Social Studies							
All Students	258	98.8	43.5	43.1	10.6	2.8	13.4
Gender							
Male	128	98.4	45.1	38.5	12.3	4.1	16.4
Female	130	99.2	41.9	47.6	8.9	1.6	10.5
Racial/Ethnic Group							
White	57	96.5	32.7	44.2	13.5	9.6	23.1
African American	199	99.5	46.1	43.0	9.8	1.0	10.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	201	99.5	35.4	48.1	13.2	3.2	16.4
Disabled	57	96.5	70.2	26.3	1.8	1.8	3.5
Migrant Status							
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	256	98.8	43.3	43.3	10.6	2.9	13.5
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	256	98.8	43.3	43.3	10.6	2.9	13.5
Socio-Economic Status							
Subsidized meals	228	99.6	46.3	42.7	9.2	1.8	11.0
Full-pay meals	29	96.6	21.4	46.4	21.4	10.7	32.1

Abbreviations for Missing Data

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PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2005	3	63	98.4	24.1	50.0	22.4	3.4	25.9
	4	66	100.0	49.2	44.3	6.6	0.0	6.6
	5	63	100.0	45.8	49.2	5.1	0.0	5.1
	6	75	100.0	60.9	29.0	8.7	1.4	10.1
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	68	100.0	30.6	43.5	24.2	1.6	25.8
	4	66	100.0	45.3	35.9	18.8	0.0	18.8
	5	62	98.4	43.3	45.0	11.7	0.0	11.7
	6	62	96.8	69.0	22.4	8.6	0.0	8.6
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2005	3	63	98.4	29.3	60.3	6.9	3.4	10.3
	4	66	100.0	52.5	39.3	8.2	0.0	8.2
	5	63	100.0	57.6	37.3	3.4	1.7	5.1
	6	75	100.0	36.2	46.4	10.1	7.2	17.4
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	68	100.0	38.7	51.6	8.1	1.6	9.7
	4	66	100.0	45.3	43.8	7.8	3.1	10.9
	5	62	98.4	55.0	35.0	10.0	0.0	10.0
	6	62	95.2	36.8	52.6	10.5	0.0	10.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2005	3	63	98.4	60.3	34.5	5.2	0.0	5.2
	4	66	100.0	57.4	34.4	6.6	1.6	8.2
	5	63	100.0	88.1	10.2	1.7	0.0	1.7
	6	75	100.0	65.2	20.3	7.2	7.2	14.5
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	68	100.0	66.1	29.0	3.2	1.6	4.8
	4	66	100.0	71.9	14.1	9.4	4.7	14.1
	5	62	98.4	59.0	34.4	6.6	0.0	6.6
	6	62	96.8	72.9	22.0	3.4	1.7	5.1
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2005	3	63	98.4	53.4	39.7	6.9	0.0	6.9
	4	66	100.0	32.8	55.7	11.5	0.0	11.5
	5	63	100.0	71.2	23.7	5.1	0.0	5.1
	6	75	100.0	33.3	44.9	14.5	7.2	21.7
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	3	68	100.0	45.2	45.2	9.7	0.0	9.7
	4	66	100.0	46.9	37.5	9.4	6.3	15.6
	5	62	98.4	45.9	49.2	3.3	1.6	4.9
	6	62	96.8	35.6	40.7	20.3	3.4	23.7
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 496)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	2.6%	Down from 6.8%	3.8%	2.8%
Attendance rate	95.2%	Up from 95.0%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.8%	Down from 5.6%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	1.2%	Down from 4.1%	0.0%	0.0%
Eligible for gifted and talented	5.8%	Down from 8.3%	5.3%	10.4%
On academic plans	0.0%	N/AV	46.9%	33.6%
On academic probation	0.0%	N/AV	0.8%	1.0%
With disabilities other than speech	9.9%	Down from 10.9%	7.3%	7.5%
Older than usual for grade	2.6%	Up from 2.4%	1.5%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 34)				
Teachers with advanced degrees	35.3%	Up from 21.9%	51.4%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	11.3%	N/A	3.6%	2.4%
Teachers with emergency or provisional certificates	6.3%	Up from 0.0%	2.2%	0.0%
Teachers returning from previous year	85.5%	Up from 82.7%	85.3%	87.3%
Teacher attendance rate	93.7%	Up from 91.9%	94.7%	94.9%
Average teacher salary	\$37,376	Up 5.9%	\$41,406	\$42,485
Prof. development days/teacher	14.4 days	Up from 7.1 days	13.5 days	13.3 days
School				
Principal's years at school	6.0	Up from 5.0	5.0	4.0
Student-teacher ratio in core subjects	16.4 to 1	Down from 16.6 to 1	16.9 to 1	18.6 to 1
Prime instructional time	86.7%	Up from 85.5%	89.1%	89.7%
Dollars spent per pupil*	\$6,854	Down 7.2%	\$7,053	\$6,557
Percent of expenditures for teacher salaries*	46.7%	Down from 61.1%	62.3%	64.0%
Percent of expenditures for instruction*	63.7%		69.0%	69.1%
Opportunities in the arts	Fair	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development	Excellent	Up from Good	Good	Excellent

* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	6.2%
Classes in high poverty schools not taught by highly qualified teachers	18.2%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

*or greater than last year

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The past school year has been one of excitement and celebration of student and staff successes. There are significant challenges, but our students continue to step up to those challenges with the assistance of our highly qualified staff. Teachers have continued their quest for higher education, and several have completed Masters Degree programs during the year. We have all been working hard implementing new programs and being on the lookout for any new programs we feel would assist our students. This past year we initiated the DIBELS program, which is a diagnostic evaluation tool for identifying basic early literacy skills. We now have benchmarks to which the students must achieve and are providing the instructional staff skills to ensure these essential literacy skills are developed. This will most positively affect every one of our students.

The theme painting continues through the school and will be expanded as the year progresses. This is a work in progress. You will see various stages of development of train themes from one end of the school to the other.

Our new Title I Director, Mr. David Corder, has assisted us in the selection and purchase of a new curriculum, which will be implemented this next school year. The staff will be trained on this curriculum during the summer and be fully ready to implement in the fall.

This new curriculum will be providing the framework to which our staff and students will need to adhere, so we can achieve the necessary educational levels to raise this school to the top of its category and become the pride of our community.

With these new programs in place and everyone eager to implement them, the future of Macedonia Elementary remains bright.

William A. Owen, Principal

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	19	57	27
Percent satisfied with learning environment	68.4%	85.7%	88.9%
Percent satisfied with social and physical environment	73.7%	80.7%	88.9%
Percent satisfied with school-home relations	5.3%	89.5%	81.5%

*Only students at the highest elementary school grade level at this school and their parents were included.